Name:

Teacher:

Class:

Date:

SLAURTHER NOT 1. What are our Learning Targets?: I will be able to _____ the impact of ٠ _____ in a text. I will be able to ______ and author's use of ______ and ٠ ____. _____ through the use of _____ I will be able to ______ ____ ____ ____ the choice of a ______ ٠ _____ the _____ of a story. 2. Irony: a. Situational Irony – b. Dramatic Irony – 3. Foreshadowing: 4. Tone: Words That Describe Tone Humorous Pessimistic Amused Playful Angry Informal Cheerful Ironic Pompous Light Horror Sad Matter-of-fact Serious Clear Formal Resigned Suspicious Optimistic Gloomy Witty 5. Mood: Words That Describe Mood Fanciful Melancholy Frightening Mysterious Frustrating Romantic Sentimental Gloomy Sorrowful Happy Joyful Suspenseful

D

I. Irony: What is ironic about the pictures below? Record your answers on the lines provided.



1. _____

2. _____

II. Irony: Read "The Story of An Hour" and then fill in the Irony Chart below.

Туре	Effect of Irony

III. Foreshadowing: After viewing the movie clip, list 5 clues that help us to realize that Bruce Willis' character is dead.

- 1.
- 2.
- _
- 3.
- 4.
- 5.

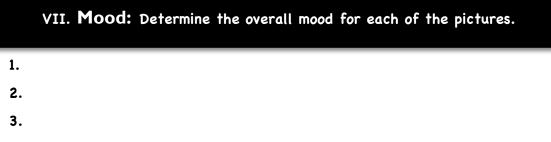
IV. Tone: Determine the tone for each of the audio clips.

1.
2.
V. Tone: Determine the tone for each of the movie clips.

1.
2.

VI. Tone: Read the short passage below and write down what you believe the overall tone is. Highlight words or phrases from the passage as proof.

> "It is impossible to say how first the idea entered my brain, but, once conceived, it haunted me day and night. Object there was none. Passion there was none. I loved the old man. He had never wronged me. He had never given me insult. For his gold I had no desire. I think it was his eye! Yes, it was this! One of his eyes resembled that of a vulture -- a pale blue eye with a film over it. Whenever it fell upon me my blood ran cold, and so by degrees, very gradually, I made up my mind to take the life of the old man, and thus rid myself of the eye forever."



- 4.
- 5.
- 6.

VIII. Mood: Determine the mood for each of the music clips.

- 1.
- 2.
- 3.

VI. **Mood:** Read the short passage below and write down what you believe the overall tone is. Highlight words or phrases from the passage as proof.

1. Bouncing into the room, she lit up the vicinity with a joyous glow on her face as she told about her fiancé and their wedding plans.

2. She huddled in the corner, clutching her tattered blanket and shaking convulsively, as she feverishly searched the room for the unknown dangers that awaited her.

Write 3 sentences of summary about our learning targets for "Lamb to the Slaughter".