

Name:

Teacher:

Class:

Date:

LAMB TO THE SLAUGHTER NOTES

1. What are our Learning Targets?:

- I will be able to _____ and _____ the impact of _____ in a text.
- I will be able to _____ an author's use of _____ and _____ through the use of _____.
- I will be able to _____ the choice of a _____ the _____ and _____ of a story.

2. Irony:

a. Situational Irony -

b. Dramatic Irony -

3. Foreshadowing:

4. Tone:

Words That Describe Tone

Amused	Humorous	Pessimistic
Angry	Informal	Playful
Cheerful	Ironical	Pompous
Horror	Light	Sad
Clear	Matter-of-fact	Serious
Formal	Resigned	Suspicious
Gloomy	Optimistic	Witty

5. Mood:

Words That Describe Mood

Fanciful	Melancholy
Frightening	Mysterious
Frustrating	Romantic
Gloomy	Sentimental
Happy	Sorrowful
Joyful	Suspenseful

APPLICATION

I. Irony: What is ironic about the pictures below? Record your answers on the lines provided.



1. _____
2. _____

II. Irony: Read "The Story of An Hour" and then fill in the Irony Chart below.

Example of Irony	Type	Effect of Irony

III. Foreshadowing: After viewing the movie clip, list 5 clues that help us to realize that Bruce Willis' character is dead.

- 1.
- 2.
- 3.
- 4.
- 5.

IV. Tone: Determine the tone for each of the audio clips.

- 1.
- 2.

V. Tone: Determine the tone for each of the movie clips.

- 1.
- 2.

VI. Tone: Read the short passage below and write down what you believe the overall tone is. Highlight words or phrases from the passage as proof.

"It is impossible to say how first the idea entered my brain, but, once conceived, it haunted me day and night. Object there was none. Passion there was none. I loved the old man. He had never wronged me. He had never given me insult. For his gold I had no desire. I think it was his eye! Yes, it was this! One of his eyes resembled that of a vulture -- a pale blue eye with a film over it. Whenever it fell upon me my blood ran cold, and so by degrees, very gradually, I made up my mind to take the life of the old man, and thus rid myself of the eye forever."

VII. Mood: Determine the overall mood for each of the pictures.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

VIII. Mood: Determine the mood for each of the music clips.

- 1.
- 2.
- 3.

VI. Mood: Read the short passage below and write down what you believe the overall tone is. Highlight words or phrases from the passage as proof.

1. Bouncing into the room, she lit up the vicinity with a joyous glow on her face as she told about her fiancé and their wedding plans.

2. She huddled in the corner, clutching her tattered blanket and shaking convulsively, as she feverishly searched the room for the unknown dangers that awaited her.

Write 3 sentences of summary about our learning targets for "Lamb to the Slaughter".

[illegible]