

Name:

Teacher:

Class:

Date:

TWO KINDS NOTES

1. What are our Learning Targets?:

- I will be able to determine _____ through _____ and _____.
- I will be able to analyze _____ through the story's use of _____ and _____ and explain how these interactions affect the _____.

2. Protagonist:

3. Antagonist:

4. Dynamic Character:

5. Static Character:

6. Subordinate Character:

7. Characterization:

A. Direct Characterization -

B. Indirect Characterization-

8. Plot:

- A. Exposition:
- B. Rising Action:
- C. Climax:
- D. Falling Action:
- E. Resolution:



9. Conflict:

A. Internal Conflict:

-

B. External Conflict:

-

-

-

-

10. Motivation:

APPLICATION

I. For the first movie clip, list the protagonist and the antagonist and identify whether each character is Dynamic or Static. For the second movie, list the main character and the subordinate characters.

1. Protagonist - _____

Antagonist - _____

2. Main Character - _____

Subordinate Characters - _____

II. Read the excerpts below and write a "D" next to the number if it is an example of Direct Characterization or an "I" if it is an example of Indirect Characterization.

1. _____

"If you want to kill Harry, you'll have to kill us too!"

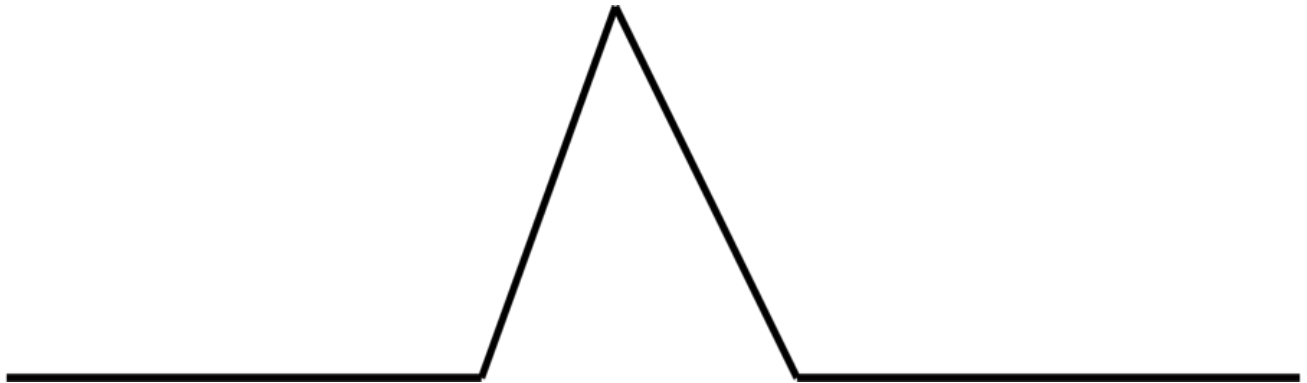
2. _____

"To Mr. Harry Potter...for pure nerve and outstanding courage."

Watch the clip and write a "D" next to the number if it is an example of Direct Characterization or an "I" if it is an example of Indirect Characterization.

3. _____

III. Watch the movie clip, then correctly sequence the main events on the plot line provided.



IV. Look at the pictures below and label which type of conflict is represented in each.



#1 Character vs.

#2 Character vs.

#3 Character vs.

#4 Character vs.

V. Watch the video clip and determine the motivation behind the cruelty displayed toward the main character.

Motivation - _____

Write 3 sentences of summary about our learning targets for “Two Kinds”.

[illegible]